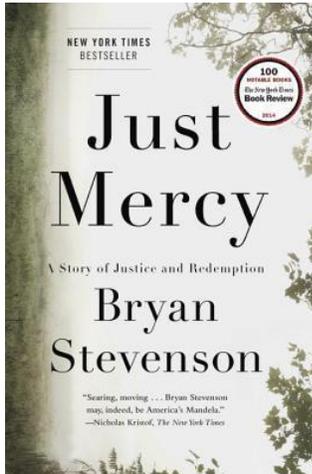


LA SALLE COLLEGE HIGH SCHOOL

RATIONAL FOR SUMMER READING

SUMMER 2018

SOCIAL STUDIES DEPARTMENT



As mass media becomes ever more prominent in our culture, it is increasingly important that students see the merits of reading. Reading allows students to develop their ability to think and to imagine. There is even a correlation between increased reading and increased writing ability. Therefore, the summer reading program attempts to develop a habit of reading in the students. This year's department wide summer reading is **Just Mercy** by Bryan Stevenson. This year every student in sophomore, junior, and senior social studies grade levels will be reading this book as their summer reading. **Just Mercy** fits in La Salle College High School continuing look at Social Justice and its impact on the world around us. By reading this book it means that La Salle students are entering into a larger conversation in our social and our cultural discourse. The La

Salle student body is encouraged to engage in contemporary civic discourse. Attached to this website you will find the assignments that are for **Just Mercy** for each grade level. Each grade level assignment has been reviewed to make it appropriate for that grade. As has been our summer reading custom for students, books selected also provide a transition between the school years by introducing themes and ideas that will be explored in the new school year. By reading and completing their summer assignment the student's will develop the ability to discuss **Just Mercy** across class curriculums as they are introduced to reading, critical thinking, and writing skills, from the same book. The hope is that the students will find the selected book informative and enjoyable and will want to continue to explore the world of books.

Along the same theme, the Freshmen will be reading ***To Kill a Mockingbird*** by Harper Lee. Their assignment is also located on the summer assignments page.

Academic Integrity:

- All work submitted for summer reading assignments are to be the student's own work.
- While academic discussions between students are acceptable and encouraged, each student is required to create their own *unique* answers to all questions, identifications and other elements of the assignments.
- Answers which match, in any part, published materials and or the work of other students are considered evidence of academic plagiarism and are subject to the La Salle College High School Honor Code guidelines.
- If a student has any questions about the La Salle College High School Honor Code it can be found in its entirety in the Student Handbook.