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To: Freshmen, Class of 2023

From: Mr. Kevin P. Whitney, Dean of Academic Affairs

TO-DO ITEMS

Enclosed in this mailing are two important items that require your review, prior to the start of school:

- **Student Policies & Regulations Acknowledgement** - Please take the time to first review the 2019-2020 School Handbook located on La Salle College High School website. The Student Handbook, as well as other information pertaining to the start of the school year, can be found at: www.lschs.org > **Academics** > **Back-to-School**. After your review, please sign the respective Acknowledgement Form and **bring it with you to submit to your Homeroom teacher on Tuesday, August 27th 2019.**

- **Review Your Class Roster** – Also included in this mailing is your roster for the 2019-2020 school year. Be sure to review **both** semester rosters carefully. Rosters can also be viewed on La Salle’s student and parent portals.

IMPORTANT INFORMATION ABOUT YOUR ROSTER

As you review your roster information, please keep the following points in mind:

- Academic Affairs personally reviews every schedule, and what you have received is **the best combination of required and elective courses that could be scheduled given the constraints brought on by an assortment of variables.**
- The courses you selected/qualified for via placement test in the spring are the ones we attempted to schedule. Due to the size and complexity of the schedule, La Salle cannot entertain nor honor requests for specific class periods, lunch times, or teachers unless for reasons related to extreme or uncontrollable situations – i.e. health, physical limitations, family crisis. La Salle College High School’s Drop/Add Policy indicates **there will be no student-initiated changes to rosters after the first full cycle of the school year. The first cycle ends at the end of the day on Wednesday, September 11th.**

BOOK INFORMATION

Non-religion textbooks and language workbooks are provided by the school and will be distributed in class during the first week of school.

Purchasing your consumable books (English novels, Religion textbooks, etc...) can be done, **starting on Wednesday, August 14th** using the following link located on La Salle’s website:

www.lschs.org/virtualbookstore

Students who may experience a roster change should put off making book purchases until their schedule is accurate and complete.

Questions re. class materials:
Students are encouraged to wait until after their first day of class to purchase school materials, as these may vary by individual instructor.

Questions re. Follett book purchases:
Follett Virtual Bookstore Customer Service, using the toll free number 1-877-827-2665.

HOW TO HANDLE QUESTIONS ABOUT YOUR ROSTER

The Freshman Guidance Counselor serves as the primary point of contact for questions regarding a student’s schedule. Placement issues should be directed to the respective department chairperson for approval. They may be reached by dialing 215-402-and the four-digit extension number (below). **With most of our staff still on summer break, consider e-mail as an ideal means of making contact.**

Department	Chair	Email	Ext.
Art	Mr. Michael Hearn	hearnm@lschs.org	4167
English	Ms. Cheryl Wolgamott	wolgamottc@lschs.org	4197
Instrumental Music	Mr. Joseph Vettori	vettori@lschs.org	4905
Mathematics	Mr. Tom Lang	langt@lschs.org	4381
Science	Mr. Stephen Duncheskie	duncheskies@lschs.org	4159
Social Studies	Mr. John Young	youngj@lschs.org	4198
Vocal Music	Mr. Mark Norman	normanm@lschs.org	4181
World Languages	Mr. Steve Horvath	horvaths@lschs.org	4382
David Program	Mr. John Keenan	keenanj@lschs.org	4853
Freshman Counselor	Mr. William Leahy	leahyw@lschs.org	4850

A COMMON FRESHMAN SCHEDULE CONTAINS...

Required Courses (6.5 credits)	Other Required Courses and/or Electives (.5 or more)	Typical # of Credits
English, Math, Religion, Science, Social Studies, and World Language, and Introduction to Information Science & Technology (.5 credit)	Physical Education/Aquatics Art and/or Music	7.5 Minimum of 6.5 credits required

Please note that a freshman's schedule may be different if he indicated an interest in the following:

Lunch periods	<ul style="list-style-type: none"> Every student must have a scheduled lunch period and may not schedule extra classes during this period.
Students taking the Freshman course Foundations Art...	<ul style="list-style-type: none"> May not be scheduled for Phys Ed/Aquatics. This is normal for students taking art as freshmen. The credit value of this requirement will be made up in subsequent years. This should not be viewed as a problem.)
Students scheduled for Freshman Band or Freshman Chorus...	<ul style="list-style-type: none"> Will have Introduction to Information Sciences & Technology but, may not be scheduled for Phys Ed/Aquatics. Freshmen scheduled for more than one Music course, or one other than Freshman Band (Introductory Music Performance), may not have any of these classes, since they are taking extra courses that meet more often. The credit value of the required courses missed will be made up in subsequent years. This should not be viewed as a problem.
Students enrolled in the David Program...	<ul style="list-style-type: none"> Are scheduled according to their learning needs. Are required to participate in a full-year course titled Academic Support. Consequently, David Center students may not be scheduled for Phys Ed/Aquatics during their freshman year. None of this should be viewed as problem since La Salle students are expected to complete 1.0 credit of Physical Education, in 0.5 credit annual increments, during their 4-year tenure. In some cases, a student may defer being rostered for a World Language. This is done at the recommendation of the David Center Learning Specialists. If this occurs, initiating La Salle's 3-year language requirement will begin during sophomore year. Questions regarding the specifics of a student's David Center participation should be forwarded to the director of the program, Mr. John Keenan at 215-402-4853 or keenanj@lschs.org.
Students rostered for the Algebra 1 course #204 and/or the Introduction to Literature and Composition course #312...	<ul style="list-style-type: none"> Are scheduled to meet more than most courses (9 periods of the 6-day cycle). Based on admissions testing, these special sections were created to help meet the needs of students who would benefit from additional support and reinforcement in these particular areas. Students scheduled for both of these classes may have the start of their World Language deferred until sophomore year and may also not have Physical Education rostered on their schedule. Students who have one of these courses but not the other may not be scheduled for PE/Aquatics
PE/Aquatics	<ul style="list-style-type: none"> If PE/Aquatics fits on a freshmen student's schedule, please be aware that it is a school requirement and students may not opt out of the course.